



CBFA Board Personal Fact Sheet

Your name has been submitted as a potential candidate for an elected board position on the CBFA Board of Directors. If you are interested in serving the membership in this capacity, please respond to the following questions and send us a copy of your CV. Your answers to these questions and your CV will be reviewed by the CBFA Nominating Committee.

Please send this completed sheet and your CV to the Chair of the Nominating Committee.

- 1) Are you willing to serve and, as far as you know, are you able to serve for the next three years? (If your answer to this question is “No”, it is not necessary to complete the rest of the questionnaire).

Yes

- 2) Is your academic institution willing to support you serving on the CBFA Board of Directors? If elected, you will be expected to attend both the Fall Board of Directors Meeting, which begins one day before the CBFA Annual Conference, and the Spring Board of Directors Meeting. Hotel rooms and meals during these board meetings are covered by the CBFA, but transportation costs for these meetings must be covered by the board members or their institutions.

Yes

- 3) How long have you been a member of the CBFA?

I have been a member of the CBFA since 2008.

- 4) What has been your involvement with and contribution to the CBFA in the past?

Over the years, I have attended CBFA conferences, which have provided me with valuable opportunities to engage with like-minded individuals, exchange ideas, and stay

updated on the latest developments in the intersection of Christian faith and business education.

Furthermore, I had the privilege of presenting a paper at one of the CBFA conferences, which allowed me to share my insights and perspectives with fellow attendees. Presenting a paper not only enabled me to contribute to the academic discourse within the CBFA community but also facilitated meaningful discussions and feedback from fellow scholars and practitioners.

5) What has been the primary value of the CBFA to you during these years?

The primary value I have found in being a part of the CBFA has been the constant challenge to grow in my ability to integrate biblical truth into my teaching. CBFA has provided a supportive community where I can engage with like-minded individuals who share a common passion for infusing faith-based perspectives into academia. Through the association's resources, programs, and networking opportunities, I have gained invaluable insights, refined my teaching approach, and deepened my understanding of how to effectively incorporate biblical principles into the business curriculum. CBFA has played a pivotal role in my personal and professional growth, empowering me to navigate the complexities of education while staying true to my faith-based convictions.

6) What other business or academic organizations are you a member of? What offices have you held?

As a member of both the Association for Computing Machinery (ACM) and the Association for Information Systems (AIS), I have benefited from the valuable resources these organizations provide, despite not having held any formal offices or leadership positions. These resources have been instrumental in keeping me informed about the latest trends, advancements, and best practices in the field of computing and information systems. By leveraging the publications and research materials offered by ACM and AIS, I have been able to enhance my knowledge and understanding of key concepts and emerging technologies, which has significantly contributed to my professional growth and development within the field.

7) Please tell us about your involvement in your community and church.

In my church, I have actively served in various roles that have allowed me to contribute and make a meaningful impact. Currently, I serve as a deacon, a life group leader, and a technical lead responsible for overseeing video production at my church. Additionally, I am actively involved in the church finance committee.

As a deacon, I have embraced the responsibility of providing pastoral care and support to members of the congregation. This role has allowed me to extend a helping hand, lend an empathetic ear, and offer guidance to those in need. It has been a privilege to walk alongside individuals in their spiritual journeys, offering encouragement and prayer.

As a life group leader, I have had the opportunity to facilitate a small group setting where members can come together for fellowship, study, and mutual growth. Guiding meaningful discussions and fostering a sense of community has been a rewarding experience. It has provided a platform for building relationships, sharing insights, and creating an atmosphere of support and accountability.

In my technical lead role within the church, I oversee video production, ensuring the smooth operation of the church livestream during worship services. This responsibility involves coordinating equipment, training volunteers, and ensuring the quality and effectiveness of the broadcast.

Furthermore, serving on the church finance committee has allowed me to contribute to the stewardship and financial management of the church. Collaborating with fellow committee members, we review budgets, assess financial needs, and make informed decisions to ensure the responsible use of resources and support the church's mission and ministries.

8) What roles of leadership have you held at your academic institution?

At my academic institution, I have held significant leadership roles that have allowed me to contribute to the growth and development of both the School of Business and the IT Management program. Since 2016, I have served as the Associate Dean in the School of Business, where I have been actively involved in shaping the strategic direction and fostering a culture of academic excellence.

In my role as Associate Dean, I have been responsible for various administrative and managerial duties. These include overseeing the budget, curriculum development, faculty recruitment and development, student support services, and fostering collaborations with industry partners. I have worked closely with faculty members and administrators to ensure the highest standards of educational quality, promote innovative teaching methods, and provide students with an enriching and relevant academic experience.

Additionally, as the Program Lead of the IT Management major since 2008, I have played a vital role in the design, implementation, and continuous improvement of the program. This includes curriculum design, course development, and the integration of emerging technologies and industry trends into the program's offerings. I have worked closely with faculty members, industry professionals, and students to ensure that the IT Management program remains aligned with industry needs and provides students with the knowledge and skills necessary for success in the field.

In both leadership roles, I have been involved in decision-making processes, strategic planning, and fostering an environment of collaboration and innovation. I have had the privilege of working with dedicated faculty, staff, and students to advance the academic mission of the institution and create a supportive and enriching educational environment.

9) What are your teaching, research, and/or consulting interests?

In the realm of teaching, I have a passion for imparting knowledge and skills in application and system development. I strive to create engaging and practical learning experiences for my students, equipping them with the fundamental principles and techniques necessary for effective software development. Additionally, I am committed to integrating a biblical perspective into my teaching, helping students understand how writing code is an expression of the creation mandate by fulfilling our role as problem solvers.

On the research front, I am particularly interested in exploring innovative approaches and methodologies for process optimization and efficient system design. I aim to develop efficient and effective solutions to enhance organizational processes, streamline workflows, and maximize productivity. Through my research, I seek to identify cutting-edge strategies, tools, and technologies that can drive operational efficiency and improve overall performance.

10) What particular skills and experience would you bring to this elected board position?

As a candidate for the elected board position, I would bring a combination of skills, experiences, and leadership qualities that I believe would make me well-suited for the role. First and foremost, I possess strong analytical problem-solving skills. Throughout my academic and professional journey, I have honed the ability to analyze complex issues, identify underlying challenges, and develop innovative and efficient solutions. I am adept at applying critical thinking and data-driven approaches to problem-solving, allowing me to tackle diverse challenges with a strategic and systematic mindset.

Additionally, I bring a unique perspective on bringing efficiency through automation. With a background in technology and process optimization, I have hands-on experience in identifying opportunities for automation and implementing streamlined solutions. I have a deep understanding of how automation technologies can improve operational efficiency, reduce costs, and enhance overall productivity. My expertise in this area can greatly benefit the CBFA by bringing innovative approaches to drive efficiency and effectiveness in organizational processes.

Furthermore, my experience as an associate dean has equipped me with invaluable leadership skills. In this role, I have demonstrated the ability to manage and lead teams, navigate complex organizational structures, and make informed decisions that align with strategic goals. I understand the importance of collaboration, effective communication, and fostering a positive work environment that promotes creativity and productivity. Drawing from my leadership experience, I can effectively contribute to the CBFA by providing guidance, promoting teamwork, and facilitating constructive discussions to drive meaningful outcomes.

Lastly, my involvement as a deacon has further enhanced my interpersonal and relationship-building skills. Through serving in this capacity, I have developed the ability to listen empathetically, offer support, and engage with individuals from diverse

backgrounds. These skills enable me to connect with others, build consensus, and effectively represent the interests of stakeholders.

- 11) Have there been other faculty members from your institution who have served on the CBFA Board of Directors?

To the best of my knowledge, we do not currently have any faculty members from our institution serving, but in the past, I believe that we have had two former faculty members from our institution who served on the CBFA Board of Directors: Sharon Johnson and Jeff Fawcett.

- 12) Do you have a vision for the CBFA? If so, please elaborate.

My vision for the CBFA is to create a vibrant and dynamic community that fosters excellence in teaching, research, and professional development, all while integrating biblical principles into the fabric of business education. I believe that by providing a platform for robust scholarly engagement, thoughtful dialogue, and collaboration, the CBFA can serve as a catalyst for advancing the integration of biblical truth into the realm of business.

I envision the CBFA as a hub of resources, knowledge, and support where faculty members can access high-quality research, publications, and instructional materials that emphasize the integration of biblical principles with business theories and practices. This includes fostering a culture of intellectual curiosity, rigorous scholarship, and continuous learning among Christian Business Faculty.

Additionally, I envision the CBFA as a forum for thought leadership and innovation, where scholars can come together to share their insights, engage in meaningful discussions, and contribute to the ongoing development and refinement of biblically grounded business pedagogy. Through conferences, workshops, and seminars, the CBFA can provide a platform for faculty members to exchange ideas, explore best practices, and stay at the forefront of the evolving field of business education.

Moreover, my vision for the CBFA extends beyond academia. I believe that by forging partnerships with business leaders, industry professionals, and organizations, the CBFA can bridge the gap between academia and the marketplace. This collaboration can help bring practical application to the integration of biblical principles into business practices, promoting biblical leadership, social responsibility, and stewardship within the business community.

- 13) What changes or improvements would you like to see in the CBFA?

First, I believe there is value in expanding the reach and accessibility of the CBFA's resources and offerings. This could involve exploring digital platforms, online learning opportunities, and virtual conferences that allow for broader participation from Christian Business Faculty around the world. By leveraging technology and embracing innovative

approaches, the CBFA can extend its influence and support to a wider audience, fostering a global network of scholars committed to biblical integration in business education.

Second, I would like to see an increased focus on providing mentorship and professional development opportunities within the CBFA. By establishing mentorship programs and offering resources for career advancement, the CBFA can empower its members to excel in their teaching, research, and leadership roles. Nurturing emerging scholars and providing ongoing support for faculty members at all stages of their careers would be invaluable in fostering growth and excellence within the CBFA community.